etails below befo	ore entering your candidate information
	Other names
Centre Nu	Candidate Number
Pa	aper Reference <b>9FM0/01</b>
ematic athematic	É
	Total Mark
	Centre Nu

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for algebraic manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

## Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided

   there may be more space than you need.
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Answers should be given to three significant figures unless otherwise stated.

## Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 8 questions in this question paper. The total mark for this paper is 75.
- The marks for each question are shown in brackets
   use this as a guide as to how much time to spend on each question.

## Advice

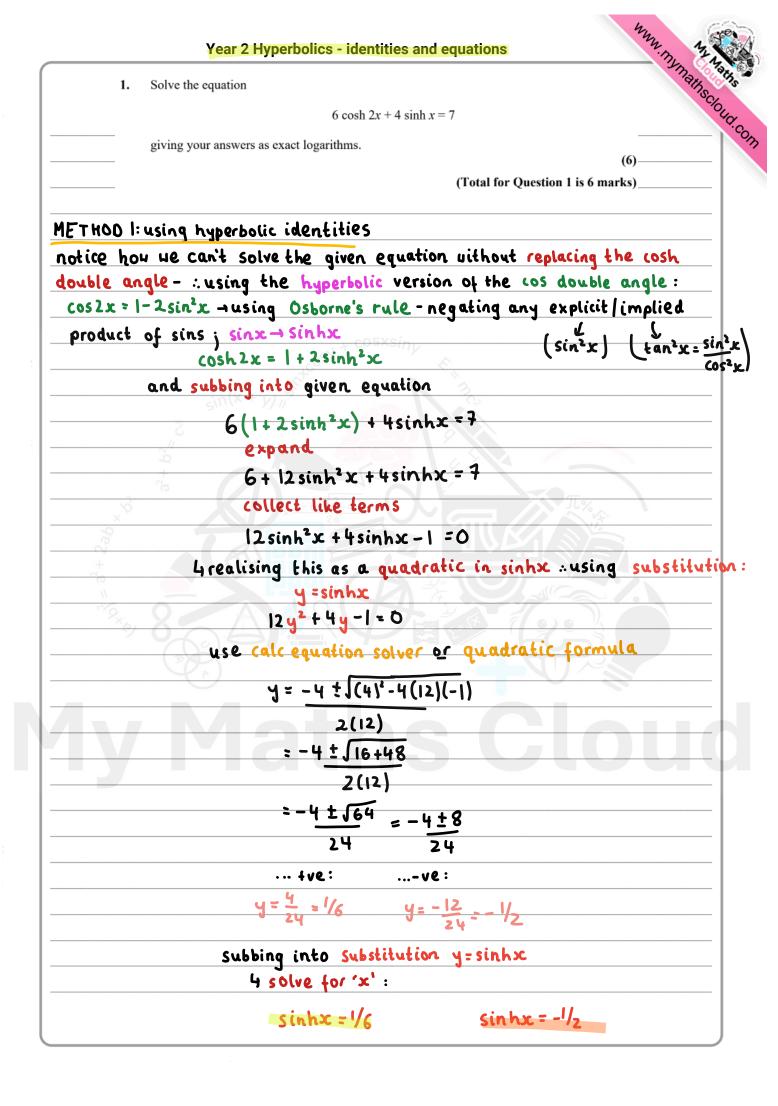
- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

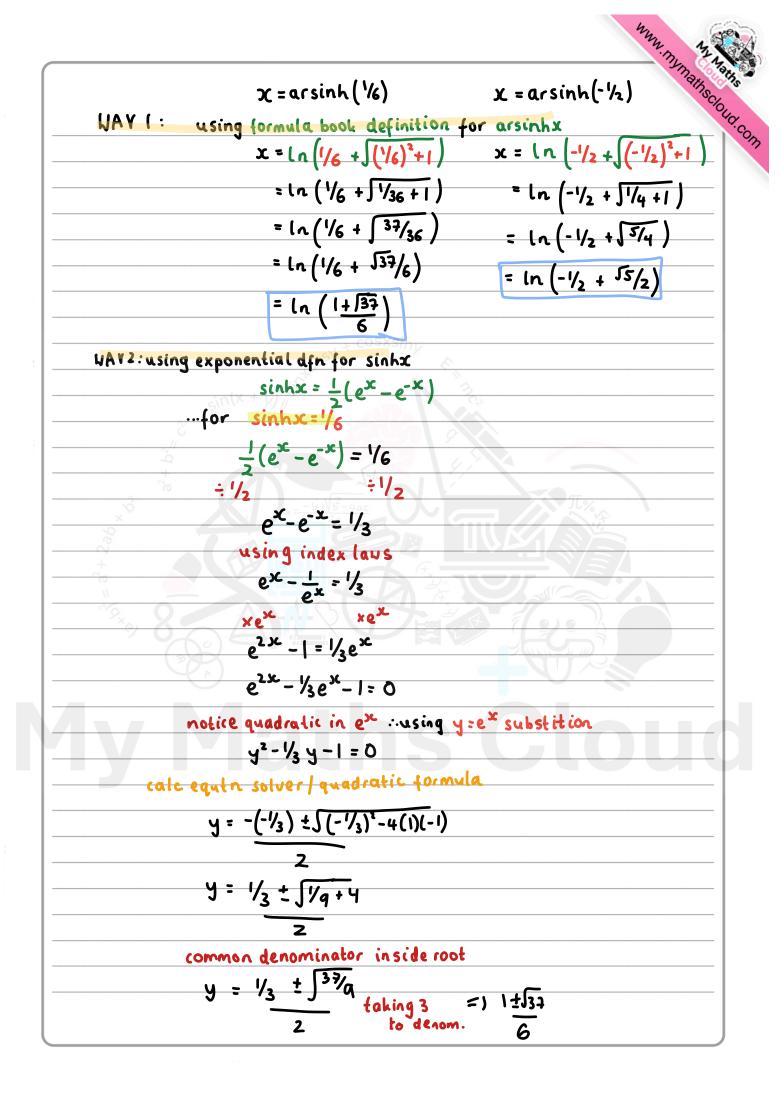


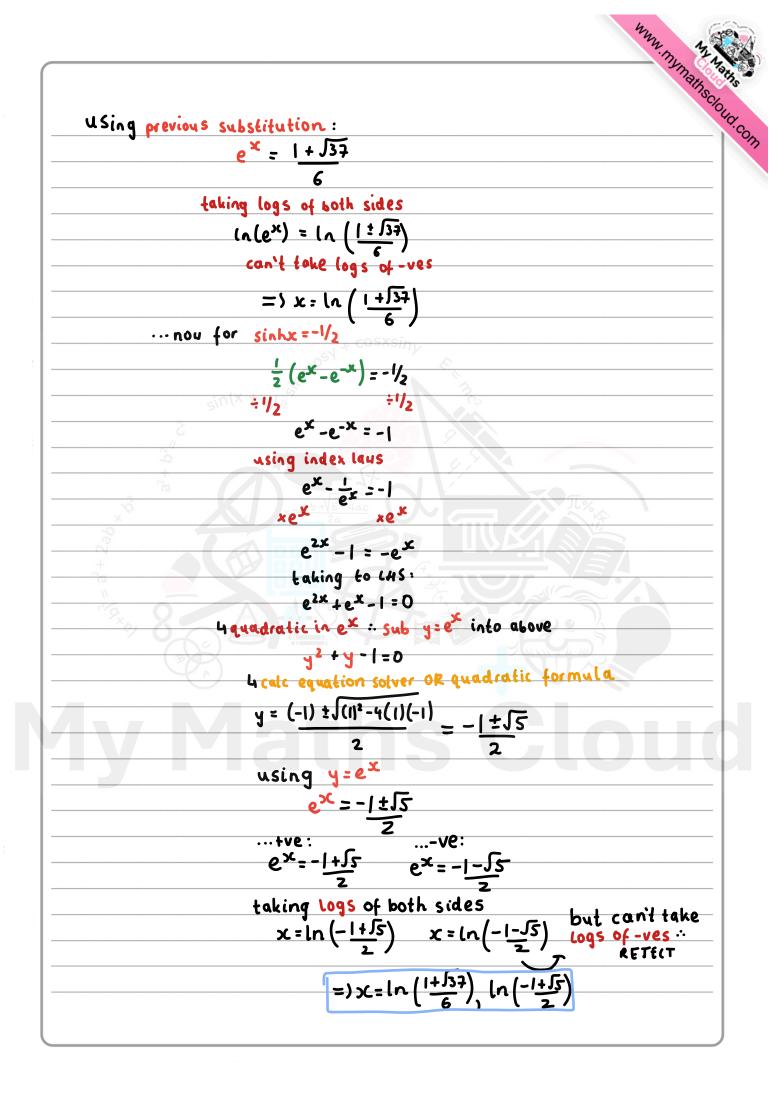


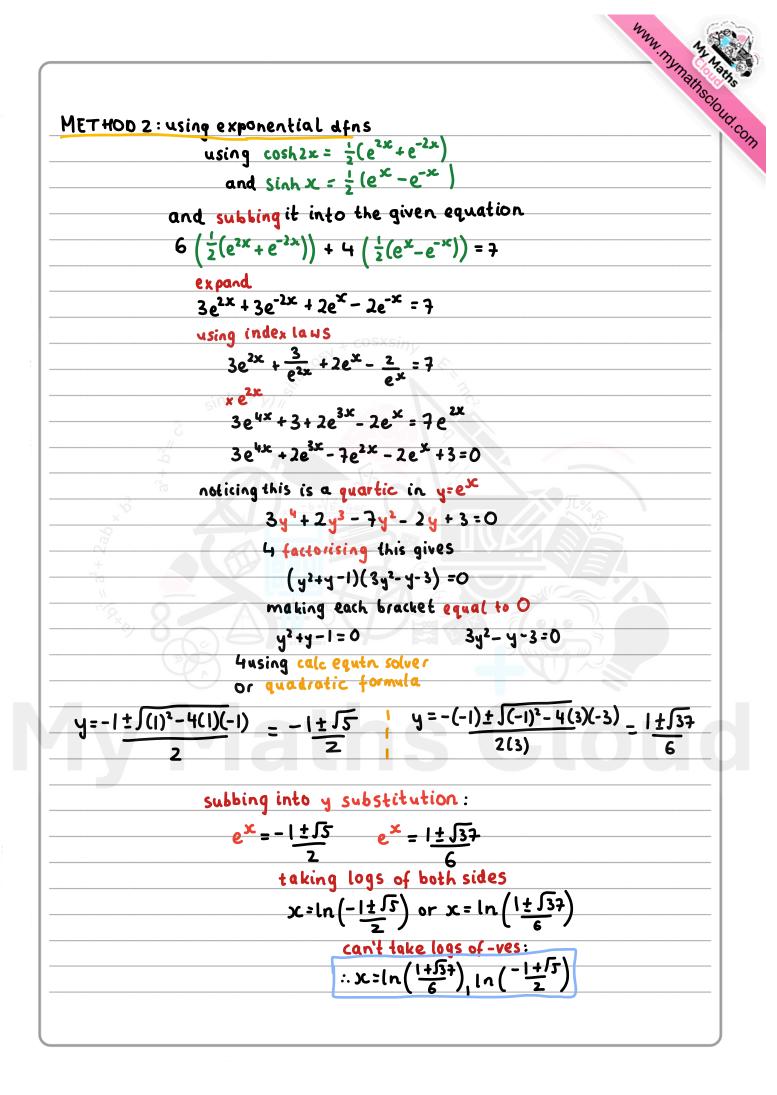












www.mynathscioud.com Year 1 Matrices - forming and solving a system of equations 2. A company runs three theme parks, A (Aztec Adventureland), B (Babylonian Towers) and C (Carthaginian Kingdom). It is known that park A makes a profit of £30 per visitor, park B makes a profit of £26 per visitor and park C makes a profit of £33 per visitor. In 2017 the Aztec Adventureland park was upgraded, which took one year to carry out. During 2017 park A had only 50% of the number of visitors it had in 2016 park B had 25% more than the number of visitors it had in 2016 park C had 15% more than the number of visitors it had in 2016 In total 1 350 000 people visited the three theme parks during 2017. The company made a total profit from the parks of £39.15 million in 2016. The profits dropped by 1% for 2017. Form and solve a matrix equation to find, to 2 significant figures, the number of visitors for each of the theme parks in 2016. (8) (Total for Question 2 is 8 marks)

realising the question is asking us to formulate and solve a matrix equationhence need to identify the three linear equations needed to solve a matrix equation

... first defining variables :

let x = no. of visitors to park A in 2016

y = no. of visitors to park B in 2016 2 = no. of visitors to park C in 2016

... next formulating the three linear equations using previously defined variables:

· profit equation →2016

30x + 26y + 33 2 = 39.15 × 106 -0

· no. of visitors' - 2016 (% multiplier)

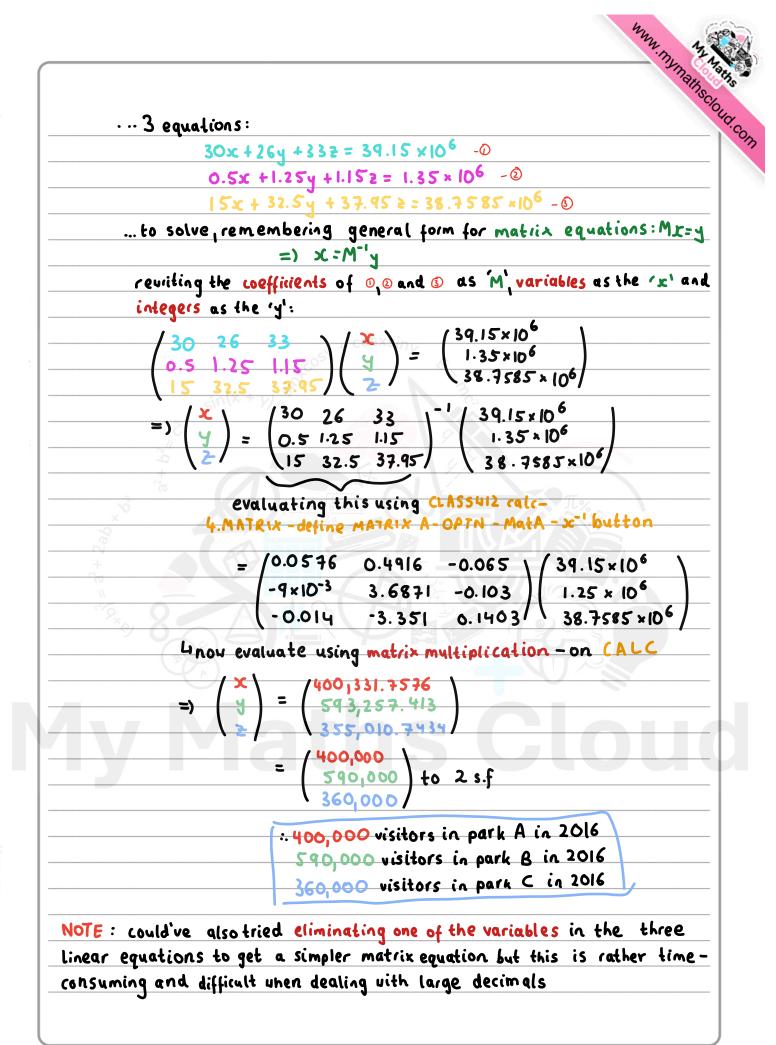
 $0.5x + 1.25y + 1.15z = 1.35x | 0^6 - 2$ 

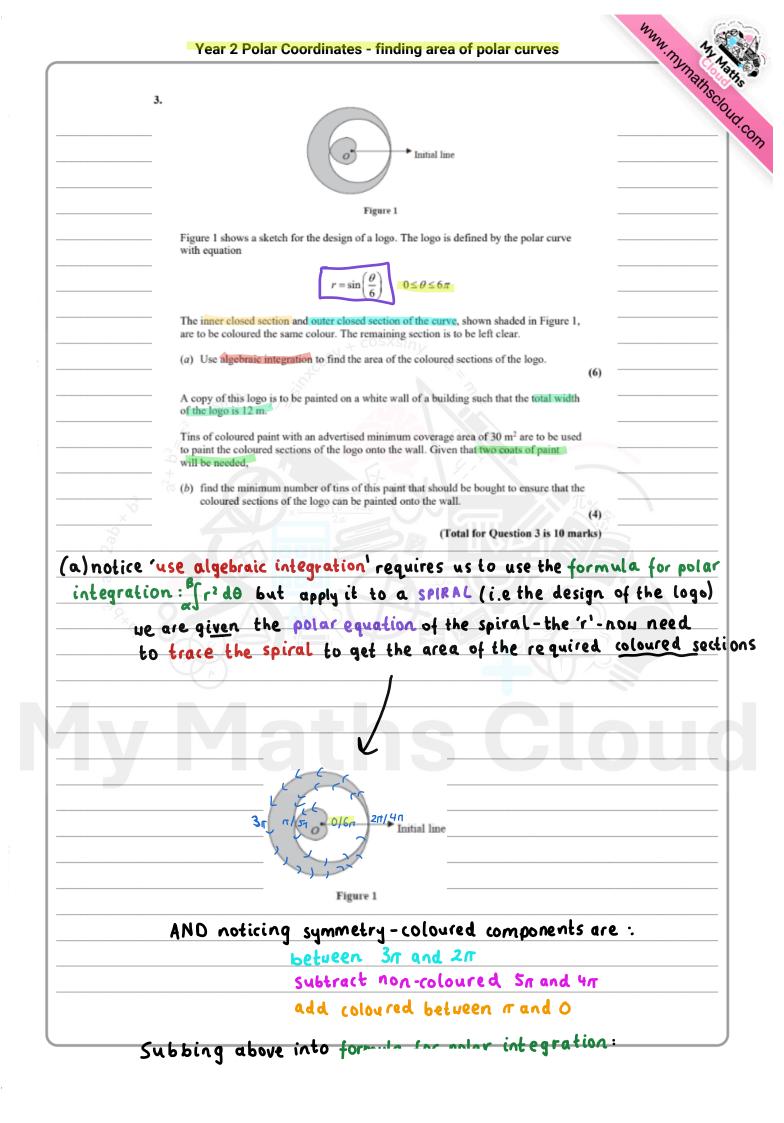
profit equation + 2017

4 using profit equation (2016) and no. of visitors equation

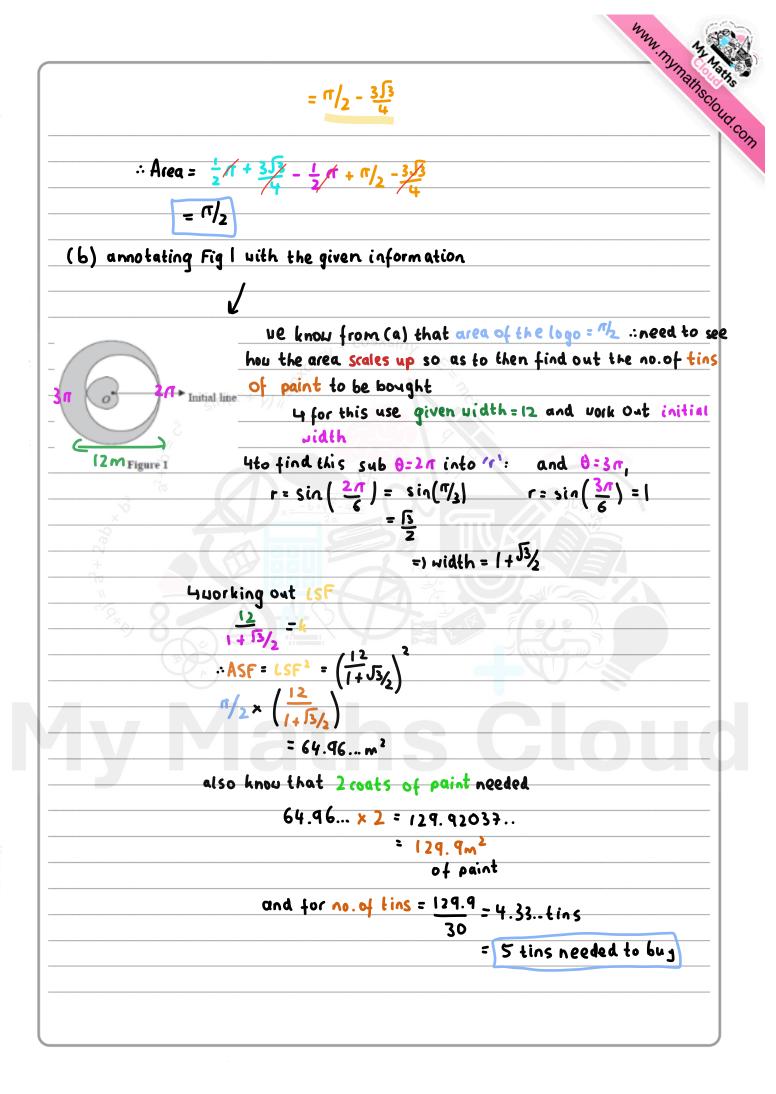
 $\frac{30(0.5x) + 26(1.25)}{4 + 33(1.15)} = (39.15) \times 0.99 \times 10^{6}$ 

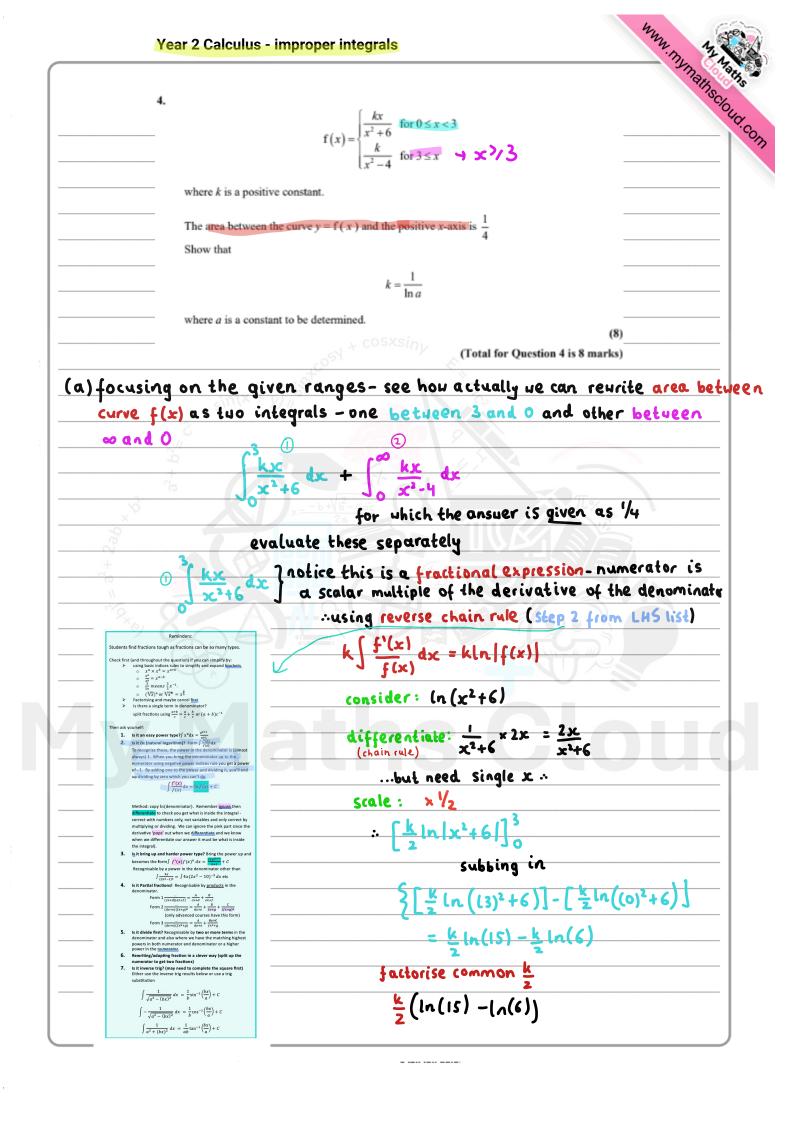
= 15x +32.5y + 37.952 = 38.7585 x 106 -3

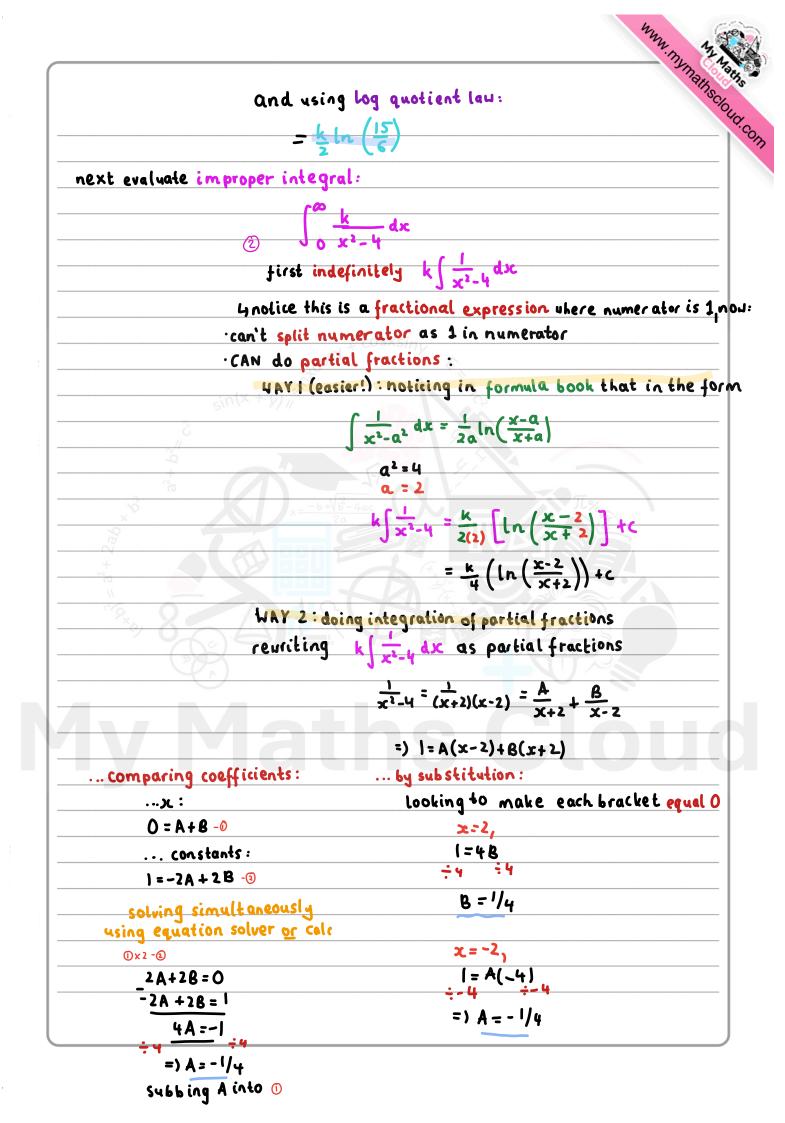




area of = 
$$2 \times \left(\frac{1}{2} \int_{2\pi}^{2\pi} r^2 d\theta - \int_{2\pi}^{\pi} r^2 d\theta + \int_{0}^{\pi} r^2 d\theta\right)$$
  
first indefinitely integrate  
 $\int \sin^2\theta/g d\theta$   
remembering that can't really integrate high trig powers  $\cdot$  use  
memorised REAR RABEED cost double angle tome involving  $\sin^2\theta$   
 $\sin^2\theta \pm \frac{1}{2} - \frac{1}{2}\cos 2\theta$   
 $\int (\frac{1}{2} - \frac{1}{2}\cos 2\theta) d\theta$   
 $n_{0u}$  integrate using frosk $\theta d\theta = \frac{1}{u} tink \theta + c$   
 $= \frac{1}{2}\theta - \frac{3}{2}\sin\frac{\theta}{2} + c$   
nou evaluate this integral at each of the limits:  
 $\int_{2\pi}^{3\pi} r^2 d\theta = \left[\frac{1}{2}\theta - \frac{1}{2}\sin\frac{\theta}{2}\right]_{2\pi}^{3\pi} = \left\{ \frac{1}{2}(3\pi) - \frac{3}{2}\sin(\frac{2\pi}{2}) \right\}^{-1}$   
 $\left[ \frac{1}{2}(2\pi) - \frac{3}{2}\sin(\frac{2\pi}{2}) \right]^{-1}$   
 $\left[ \frac{1}{2}(2\pi) - \frac{3}{2}\sin(\frac{\pi}{2}) \right]^{-1}$   
 $\left[ \frac{1}{2}(2\pi) - \frac{3}$ 

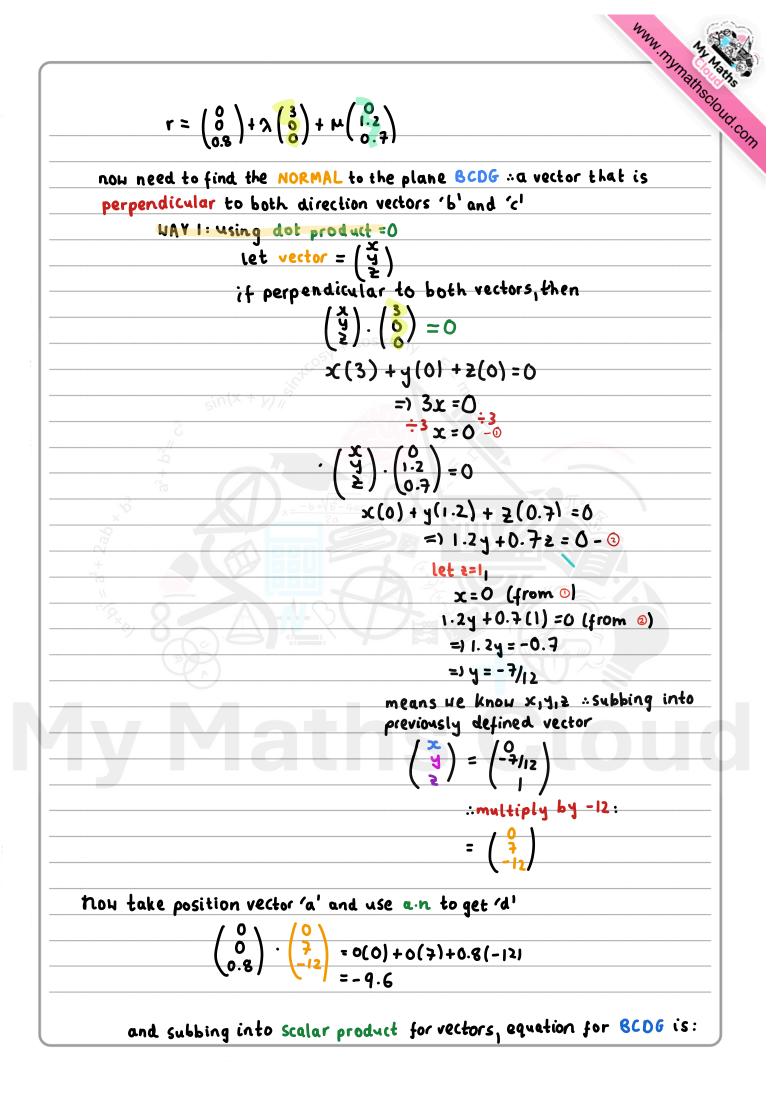


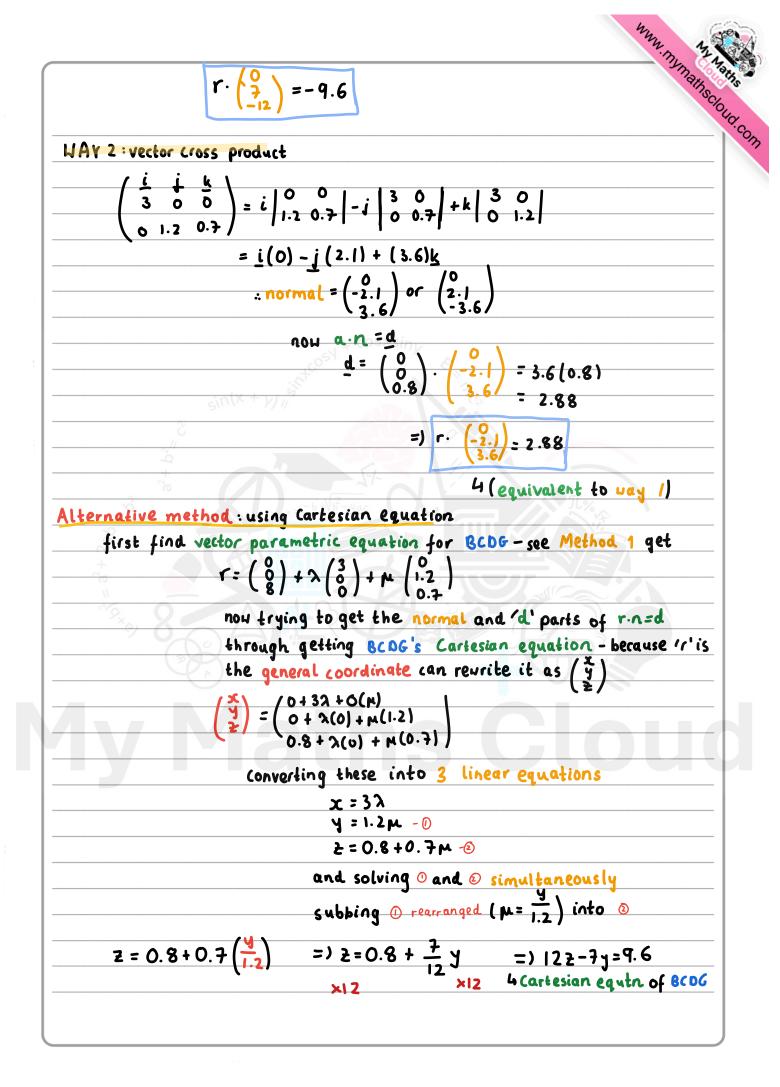


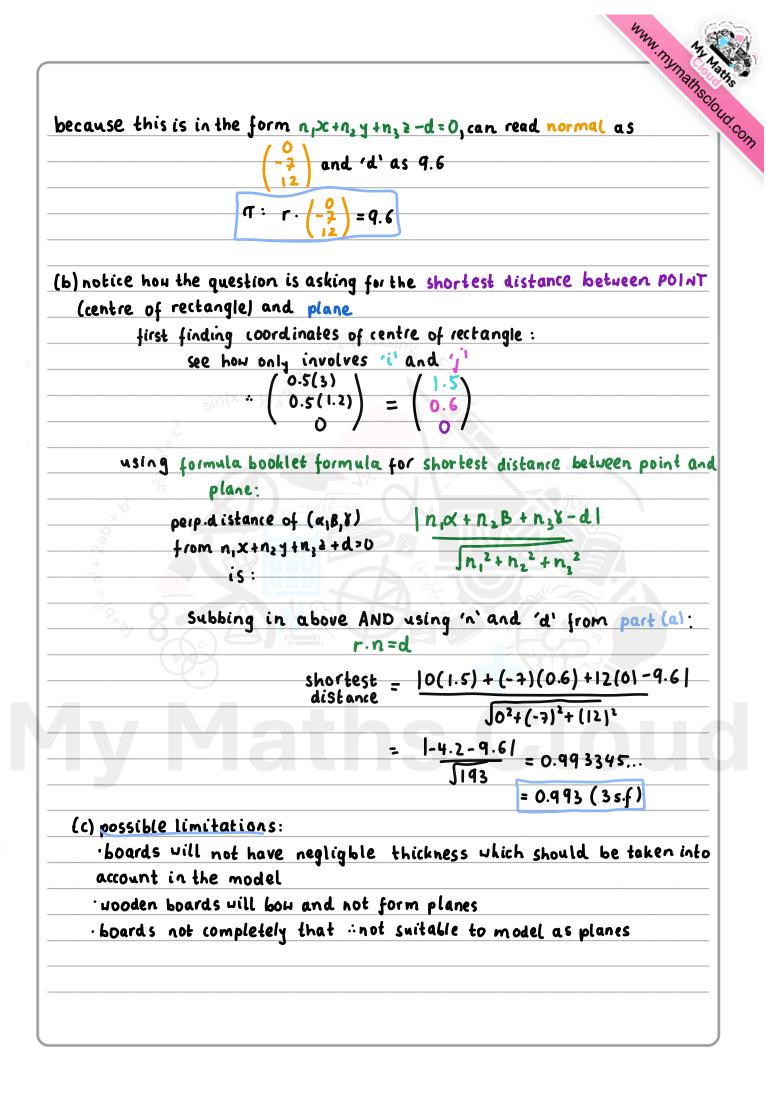


www.mynathscloud.com  $\frac{k}{4} \left( \ln \left( \frac{15}{6} \right)^2 - \ln \left( \frac{1}{5} \right) \right) = \frac{1}{4}$ using log quotient rule  $\frac{h}{4} \ln \left( \frac{(15/c)^2}{1/c} \right) = 1/4$ 125 kln = ∴ k= \_ 125 4 

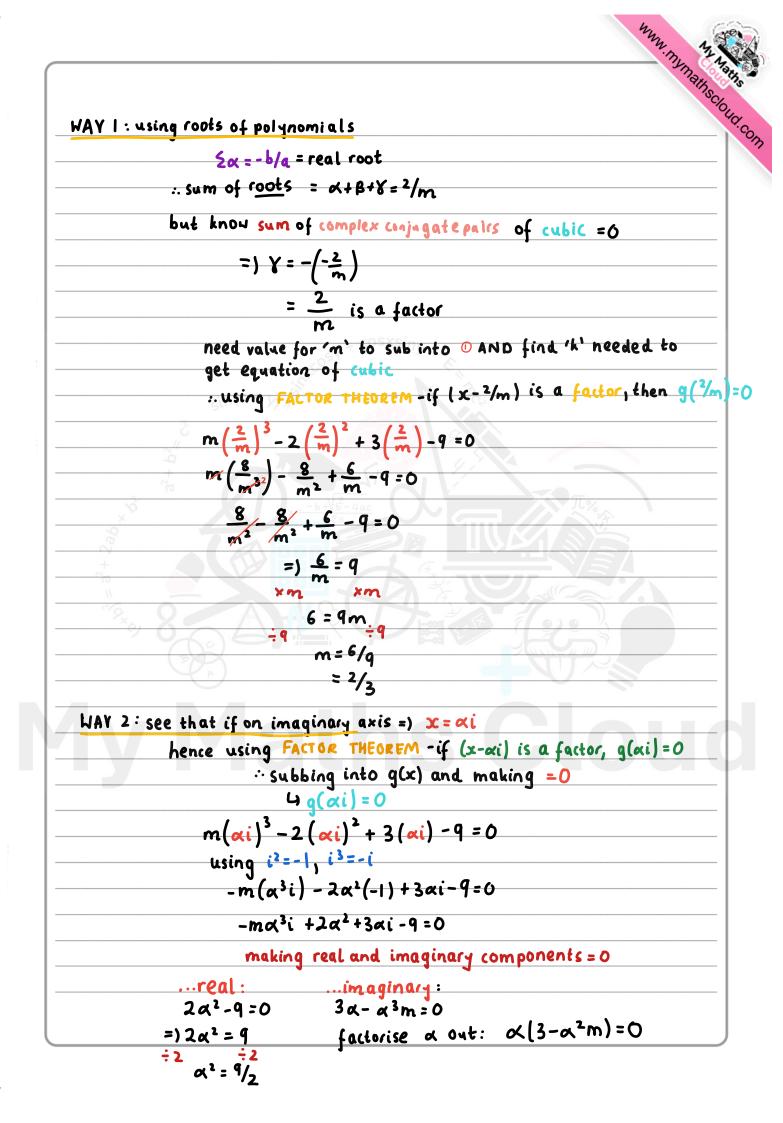
5	Year 1 Vectors - equations of planes, shortest distances, modelling with vectors
	Year 1 Vectors - equations of planes, shortest distances, modelling with vectors
	Figure 2
	Figure 2 shows a sketch of a shelter against a wall. The shelter consists of two rectangular wooden boards, <i>OABC</i> and <i>BCDG</i> , which can be modelled as parts of planes. Board <i>OABC</i> is vertical and parallel to the wall and the ground may be assumed to be horizontal. The points <i>E</i> and <i>F</i> are at the foot of the wall directly below <i>D</i> and <i>G</i> respectively.
	The length $OC$ is 0.8 m, the length $OA$ is 3 m and the board $OABC$ is 1.2 m away from the wall. The points $D$ and $G$ are 1.5 m above the ground.
	To model the shelter, take $O$ as the origin, the vector <b>i</b> to be 1 m in the direction of $\overrightarrow{OA}$ , the vector <b>j</b> to be 1 m in the direction of $\overrightarrow{OE}$ and the vector <b>k</b> to be 1 m in the direction of $\overrightarrow{OC}$ .
	(a) Find an equation of the plane <i>BCDG</i> , giving your answer in the form $\mathbf{r} \cdot \mathbf{n} = d$ (5)
2	In order to support the roof of the shelter, one end of a pole is attached to the ground at the centre of the rectangle <i>OAFE</i> and the other end to a point on the roof. Modelling the pole as a rod,
2	(b) find, to the nearest mm, the shortest possible length for the pole.
×Ý	(c) State a limitation of the assumption that the boards can be modelled as planes. (3)
2ab	(1) (Total for Question 5 is 9 marks)
56	:vector parametric scalar product equation for the plane BCDG - first need to find
LA TIME	
•	or parametric form is r=a+ba+cm
its vect	or parametric form i.e. r=a+bx+cp is need to find 2 non parallel direction vectors on the plane-up
its vect	or parametric form i.e. r=a+ba+cm is need to find 2 non parallel direction vectors on the plane-us given information and Fig 2
its vect	is need to find 2 non parallel direction vectors on the plane-us given information and Fig 2
its vect	is need to find 2 non parallel direction vectors on the plane-us given information and Fig 2 Know that $\overrightarrow{CB} = \begin{pmatrix} 3 \\ 0 \end{pmatrix} - \begin{pmatrix} 0 \\ 0 \end{pmatrix}$
its vect	is need to find 2 non parallel direction vectors on the plane-us given information and Fig 2 Know that $\overrightarrow{CB} = \begin{pmatrix} 3 \\ 0 \\ 0.8 \end{pmatrix} - \begin{pmatrix} 0 \\ 0 \\ 0.8 \end{pmatrix}$
its vect · to do th	is need to find 2 non parallel direction vectors on the plane-us qiven information and Fig 2 know that $\overrightarrow{CB} = \begin{pmatrix} 3 \\ 0 \\ 0.8 \end{pmatrix} - \begin{pmatrix} 0 \\ 0 \\ 0.8 \end{pmatrix}$ $= \begin{pmatrix} 3 \\ 0 \\ 0.8 \end{pmatrix}$
its vect · to do th	is need to find 2 non parallel direction vectors on the plane-us qiven information and Fig 2 know that $\overrightarrow{CB} = \begin{pmatrix} 3 \\ 0 \\ 0.8 \end{pmatrix} - \begin{pmatrix} 0 \\ 0 \\ 0.8 \end{pmatrix}$ gure 2 and $\overrightarrow{OC} = \begin{pmatrix} 0 \\ 0 \\ 0.8 \end{pmatrix} - \begin{pmatrix} 0 \\ 0 \\ 0.8 \end{pmatrix}$
its vect • to do th	is need to find 2 non parallel direction vectors on the plane-us qiven information and Fig 2 Know that $\overrightarrow{CB} = \begin{pmatrix} 3 \\ 0 \\ 0.8 \end{pmatrix} - \begin{pmatrix} 0 \\ 0 \\ 0.8 \end{pmatrix}$ $= \begin{pmatrix} 3 \\ 0 \\ 0.8 \end{pmatrix}$
its vect • to do th	is need to find 2 non parallel direction vectors on the plane-us qiven information and Fig 2 know that $\overrightarrow{CB} = \begin{pmatrix} 3 \\ 0 \\ 0.8 \end{pmatrix} - \begin{pmatrix} 0 \\ 0 \\ 0.8 \end{pmatrix}$ gure 2 and $\overrightarrow{OC} = \begin{pmatrix} 0 \\ 0 \\ 0.8 \end{pmatrix} - \begin{pmatrix} 0 \\ 0 \\ 0.8 \end{pmatrix}$ $= \begin{pmatrix} 3 \\ 0 \\ 0 \\ 0.8 \end{pmatrix} - \begin{pmatrix} 0 \\ 1.2 \\ 1.5 \end{pmatrix}$ $= \begin{pmatrix} 0 \\ -1.2 \\ -0.7 \end{pmatrix} + ve scalar multiple$
its vect • to do th 0.8m E 0.8m E 0.8m E 0.8m E	is need to find 2 non parallel direction vectors on the plane-us qiven information and Fig 2 know that $\overrightarrow{CB} = \begin{pmatrix} 3 \\ 0 \\ 0.8 \end{pmatrix} - \begin{pmatrix} 0 \\ 0 \\ 0.8 \end{pmatrix}$ gure 2 and $\overrightarrow{OC} = \begin{pmatrix} 0 \\ 0 \\ 0.8 \end{pmatrix} - \begin{pmatrix} 0 \\ 0 \\ 0.8 \end{pmatrix}$

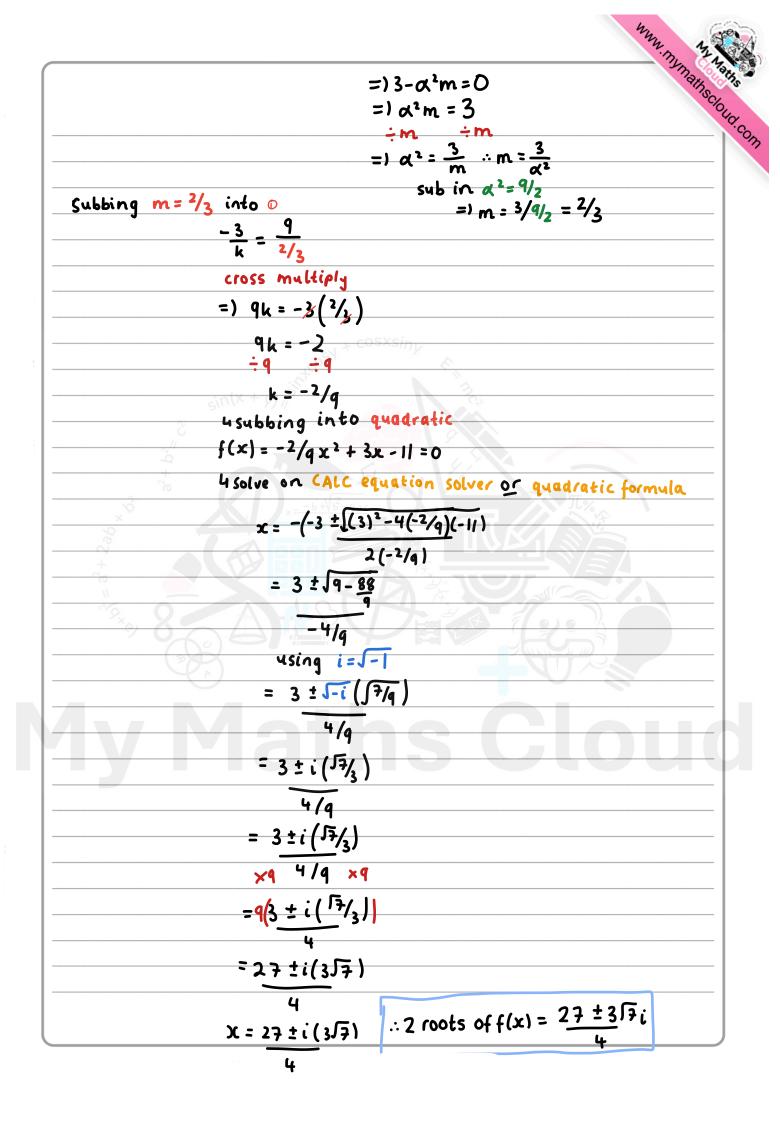


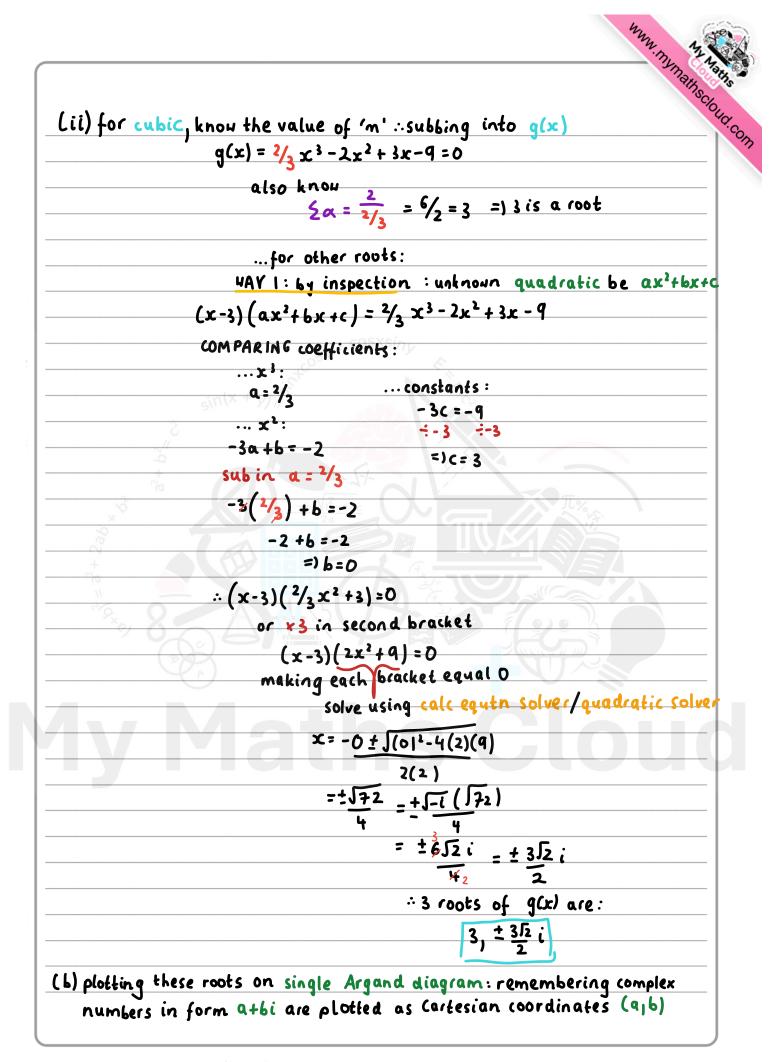


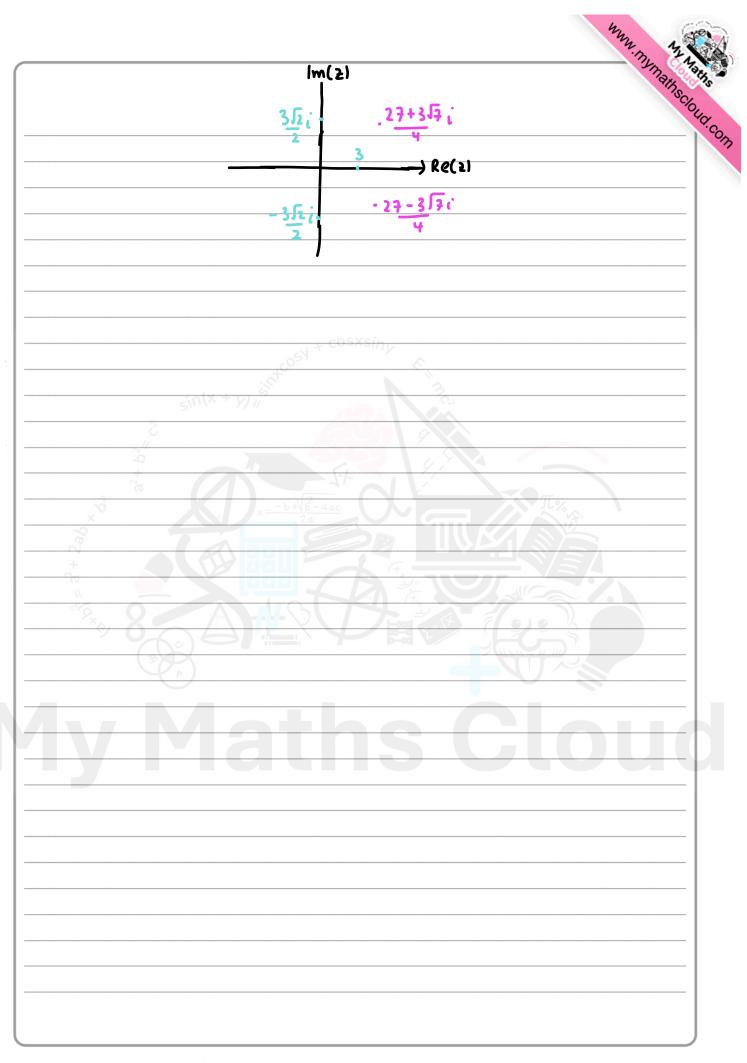


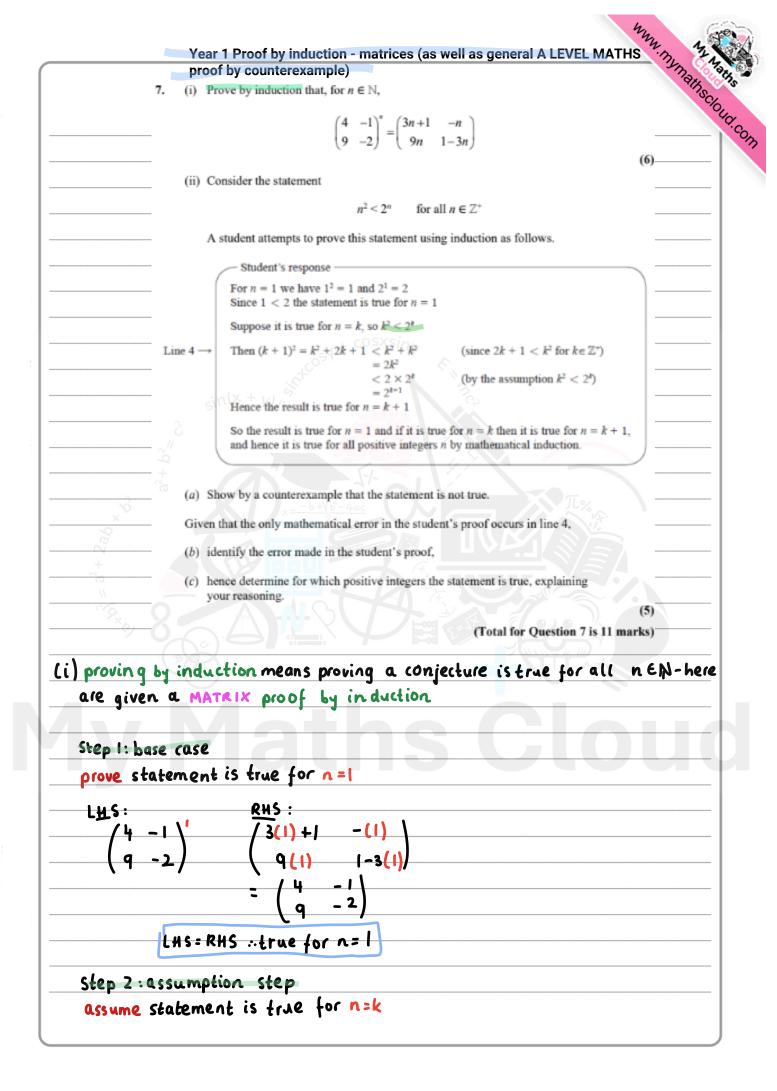
www.mynathscioud.com Year 1 Roots of polynomials - guadratics and cubics & Year 1 Complex numbers and Argand diagrams 6.  $f(x) = kx^2 + 3x - 11$  $g(x) = mx^3 - 2x^2 + 3x - 9$ where k and m are real constants. Given that the sum of the roots of f is equal to the product of the roots of g g has at least one root on the imaginary axis (a) solve completely (i) f(x) = 0(ii) g(x) = 0(7)(b) Plot the roots of f and the roots of g on a single Argand diagram. (2) (Total for Question 6 is 9 marks) (a) first finding 'sum of roots' of the guadratic flx) remembering how for a quadratic : ax2+bx+c sum of : 2a=-b/a product ap = c/a :. sum of = -3/knouthe product of roots of the cubic g(x) .remembering how for a cubic : ax<sup>3</sup>+bx<sup>2</sup>+cx+d =0 sum of : Ex = - b/a sum of product pairs : EaB = c/a product : or BY = - d/a of roots -(-9) = 9/m. product of pairs is equating -3/k = 9/m -0next notice that g having at least one root on imaginary axis suggests that it has two roots that are a complex conjugate pair (according to the Fundamental Law of Algebra, if z is a root, so is 2") ... 2 vays to use above:

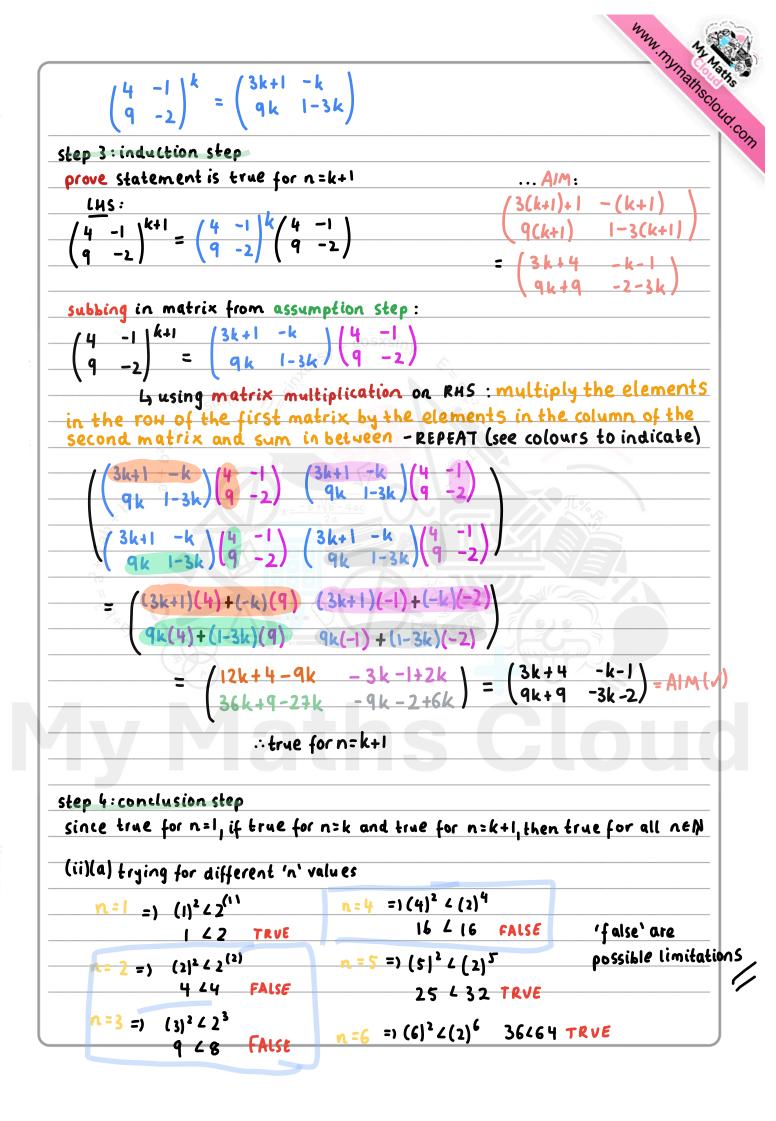




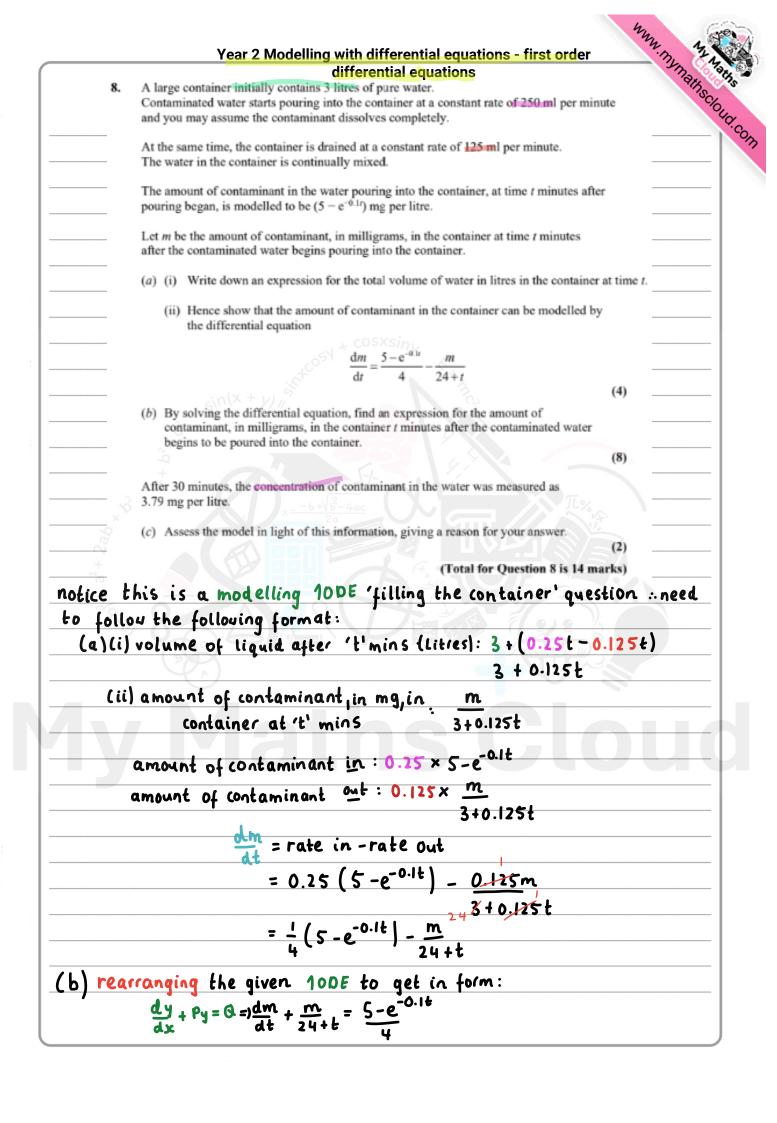


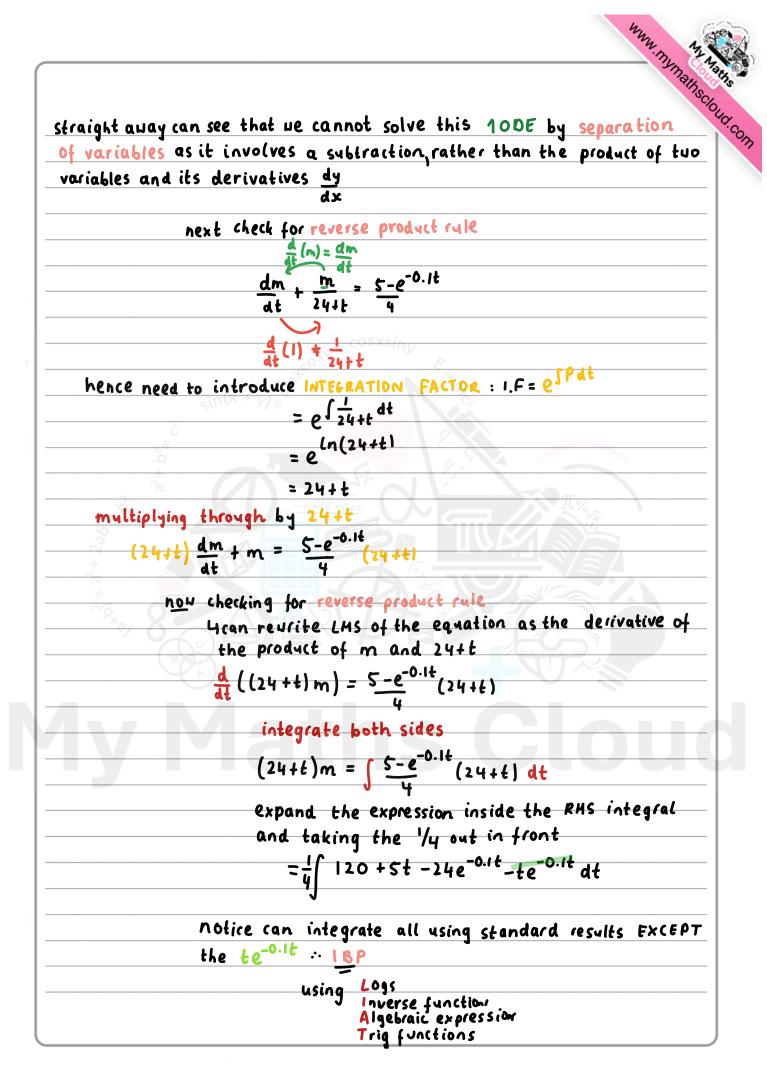






www.mynathscloud.com (b) the statement  $2k+14k^2$  is not true for all the integers  $n \in \mathbb{Z}^+$ (c) the statement in line 4 is only true for the integers k) 2 so induction step only true for n>2 =) induction holds from any base case greater than 2 ·also see from (b) that result frue for k) 5 .. induction holds with base case n=5 . but not true for 2,3 or 4 (part li)) : +rue for kE2+ : k = 2, 3,4





$$\begin{aligned} U = t \quad v^{1} = e^{-0.1t} \\ U' = l \quad v = -10e^{-0.1t} \\ \int t e^{-0.1t} dt = -(0 t e^{-0.1t} - \int -10e^{-0.1t} dt \\ = -10 t e^{-0.1t} + 10 \int e^{-0.1t} dt \\ = -10 t e$$

h.

